Job Description Level 1 Teaching Assistant

Salary		Lincolnshire County Council Grade 3 (term-time only, pro-rata)			
Job Description					
•	Social, Emotional and Mental Health needs, as directed by the class teacher.				
 School Related: Act in accordance with academy policies and procedures and relevant legislation, particularly in relation child protection and behaviour management; including Team Teach and Restorative Practice Assist with the planning and preparation of activities, and in the delivery of local and national initiate.g. literacy and numeracy strategy Participate in the preparation of the classroom Monitor children's needs and reporting these to a designated person Keep records as required by the school Have familiarity with all relevant pupil profiles, risk assessments and positive handling plans Child Related: 					
•	Promote development a esteem and independen Support those with spec Carry out reasonable da Assist with the movemen Support the young peop and staff is priority	and learning (physical, emotional, educational and social). Foster growth, self- ice, observe and record development cial educational needs ily personal care/hygiene duties and administer basic first aid nt of children in and around the school le when in the moment of crisis, ensuring the safety of the individual, peers ole 'Unconditional Positive Regard', every single day			
Sup •	vervision of people: No directline manageme advice and guidance to e ativity and Innovation:	ent responsibilities but is required to occasionally demonstrate duties, give employees, students or trainees when assisting with planning of activities			
•	ntacts and Relationships: Direct contact with child professionals under the cretion: The post holder must ac	dren and their parents/carers, other employees at the school. Liaise with other supervision/guidance of the teacher tin accordance with school policies and procedures and relevant legislation, o child protection and behaviour management			
	e post holder may be requ	ired to perform duties other than those given above. These may vary from time e general level of responsibility.			



Person Specification Level 1 Teaching Assistant

Attributes	Essential	Desirable	Evidence
Education and Training Attainments		 Team Teach certified GCSE or equivalent in Maths, English or equivalent level of competency 	Interview Application
Skills and Abilities	 The ability to communicate effectively with children and adults Be able to empathise with children and work as part of a team Be able to demonstrate 'unconditional positive regard' Good oral and written communication skills Ability to work effectively as a team member Versatility, Creativity& Resilience 		Interview Application
General and Special Knowledge		 Experience of working within an educational setting Experience of working with young people with social, emotional and mental health needs 	Application Certificates
Additional Factors		 Prepared to travel across multiple sites 	Interview Application

