

## Springwell Alternative Academy Spalding

Evidencing the impact of the Primary PE and Sports Premium – academic year 2022-23

Key achievements to date July 22	Priority areas for development
<p>The school has continued to develop range of sporting activities available onsite, and introduced the use of a school classroom bus to support trips and visits.</p> <p>Swimming lessons resumed this year with a qualified tutor.</p> <p><b>Key swimming achievement data:</b> As we have a changing roll, these numbers are as a percentage of the year 6s that we had with us during the final term.</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> 50% were able to competently, confidently and proficiently swim 25m</li> <li><input type="checkbox"/> 50% were able to use a range of strokes effectively</li> <li><input type="checkbox"/> 0% were able to perform self-rescue in different water based situations</li> </ul>	<ul style="list-style-type: none"> <li>• To continue to develop range of physical activities to meet interests of all students and support sensory provision and fine motor skills for all children including those with SEND.</li> <li>• PA curriculum in place. To be embedded and further developed next year.</li> <li>• Children to be supported to increase their participation in competitive sport.</li> </ul>

This year we have £9000 of Primary PE and Sports Premium funding. We have drawn up this initial plan as to how this will be spent, to address the following key indicators:

<b>Key indicator 1:</b> The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				<b>Total amount allocated: 5750</b>
School focus and intended impact on pupils	Actions required to achieve this	Funding allocated	Evidence and impact	July 23 Sustainability and next steps

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<p>All pupils engage in at least 30 minutes of daily activity each day</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> aEVP/ primary lead to embed and develop a high quality PA curriculum for all key stages</li> <li><input type="checkbox"/> Primary lead/ aEVP to purchase equipment to support the curriculum plan. E.g continuous provision resources, sensory trial, playground markings, trikes/bikes</li> <li><input type="checkbox"/> Ensure appropriate safety equipment is in place and/or good order. E.g helmets</li> <li><input type="checkbox"/> Budget to be allocated to purchase additional equipment to increase the range of sports which children are able to experience as part of their PA curriculum</li> <li><input type="checkbox"/> Maintenance of existing sports equipment e.g. badminton nets, table tennis table, ball pumps, trikes</li> <li><input type="checkbox"/> To continue to develop a range of activities to meet interests of all students and support sensory provision and fine motor skills for all children including those with SEND.</li> </ul>	<p>£5750</p>	<ul style="list-style-type: none"> <li>• Learning walks with a focus on physical activity</li> <li>• Questionnaires, observations, sensory checklists</li> <li>• Student engagement in creative and imaginative play.</li> </ul>	<p>All equipment has been maintained / replaced to ensure it is safe and good to use.</p> <p>Additional sports equipment has been purchased and is being effectively utilised in school</p> <p>Student engagement in physical activity is high and all students have access to PA curriculum</p> <p>The PA curriculum (and associated resources) will continue to be a focus for next year</p> <p>Student sensory profiling to be used to inform physical / OT / sensory needs.</p>
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<p><b>Key indicator 2:</b> The profile of physical education, school sport and physical activity being raised across the school as a tool for whole school improvement</p>				<p><b>Total amount allocated:400</b></p>
<p>School focus and intended impact on pupils</p>	<p>Actions required to achieve this</p>	<p>Funding allocated</p>	<p>Evidence and impact</p>	<p>July 23 Sustainability and next steps</p>

PA curriculum in place. To be embedded and further developed	<input type="checkbox"/> aEVP/ primary leads to embed a high quality PA curriculum for all key stages <input type="checkbox"/> Primary Leader/ aEVP to purchase equipment to support the curriculum plan <input type="checkbox"/> Behaviour for learning lead / sendco to develop the use of physical activity-adding to resources (e.g. sensory circuits, gym, sports) as part of the intervention menu to support childrens' physical and mental wellbeing and support self regulation.	None from sports catch up funding	<ul style="list-style-type: none"> <li>Curriculum plans</li> <li>Learning walks during PA sessions</li> <li>Improved pupil engagement in structured play, PA and sports activities</li> </ul>	<p>Student engagement in physical activity is high and all students have access to PA curriculum - including sensory circuits, gym and sports.</p> <p>The PA curriculum (and associated resources) will continue to be a focus for next year</p> <p>Student sensory profiling to be used to inform physical / OT / sensory needs.</p>
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Use of continuous provision is in place. To continue to embed and develop.	<input type="checkbox"/> aEVP to meet with teachers to discuss where cross-curricular links can be made to enhance engagement. <input type="checkbox"/> Embed use of continuous provision indoors and outdoors	None from sports catch up funding	<ul style="list-style-type: none"> <li>Engagement levels</li> <li>Learning walks</li> </ul>	In place and engagement good - to be further developed
All students participate in whole school sporting events such as sports day and charity fundraising involving sports	<input type="checkbox"/> Associate Principal to plan opportunities for students to engage in whole school sports and physical activities	£400	<ul style="list-style-type: none"> <li>Pupil voice</li> </ul>	Whole school sports day where parents were encouraged to spectate and support - good engagement and pupil voice

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				<b>Total amount allocated:0</b>
School focus and intended impact on pupils	Actions required to achieve this	Funding allocated	Evidence and impact	July 23 Sustainability and next steps
Students receive swimming lessons from a trained instructor	<input type="checkbox"/> aEVP/ primary lead to book swimming lessons at a venue which provides a qualified instructor	£0 from this budget	<ul style="list-style-type: none"> <li><input type="checkbox"/> Students' swimming outcomes</li> </ul>	Swimming sessions took place this year with a qualified tutor

PA curriculum in place. To be embedded and further developed	<input type="checkbox"/> aEVP develops ways of supporting staff with lesson planning and delivery.	£ from staffing budget	<input type="checkbox"/> Audits of medium and long term planning • <input type="checkbox"/> Learning walks	this continues to be an area for development
Additional training is available for staff who identify PA teaching as an area of development	<input type="checkbox"/> aEVP to identify and provide CPD for the delivery of play and sports. <input type="checkbox"/> aEVP to share resources.	£ from staffing budget	<input type="checkbox"/> Staff feedback • <input type="checkbox"/> QA system	some ad hoc support as required has been provided

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>	<b>Total amount allocated:2350</b>
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School focus and intended impact on pupils	Actions required to achieve this	Funding allocated	Evidence and impact	July 23 Sustainability and next steps
All students have access to a range of different physical and sporting activities tailored to their interests  Students are supported to find physical activity that they enjoy and that they can continue to do after they leave our school	<input type="checkbox"/> aEVP/ Associate Principal to seek opportunities and plan educational visits so that students can try new physical activities and sports <input type="checkbox"/> aEVP to ensure that the PA curriculum and daily activities engage all students in physical activity <input type="checkbox"/> school classroom bus already in place (year 2 of 3 of payments) to support sports trips/ enrichment	£500  £1850 towards cost of minibus	• Student voice on levels of engagement in physical activity	Effective use of minibus for trips and visits (taxis used at times) moving forward we will source an additional minibus as this is needed Extensive enrichment plan took part and will be revisited for next year with new activities

<b>Key indicator 5: Increased participation in competitive sport</b>	<b>Total amount allocated: 500</b>
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School focus and intended impact on pupils	Actions required to achieve this	Funding allocated	Evidence and impact	Jul 23 Sustainability and next steps
Increased participation in competitive sport	Associate Principal to organise competitive sports event(s) opportunities as part of enrichment offer. Either within school or part of the	£500	Review of enrichment offer	Successful sports day took place with positive student and parent voice. To repeat next year

	Wellspring APs.			
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Key achievements to date July 23	Priority areas for development
<p>The school has continued to develop range of sporting activities available onsite, and made good use of the school classroom bus to support trips and visits. We have ran an offsite sports day this year for the whole school where students accessed sports ground facilities, parents were encouraged to spectate.</p> <p>Swimming lessons took place with a qualified tutor.</p> <p><b>Key swimming achievement data:</b>As we have a changing roll, these numbers are as a percentage of the year 6s that we had with us during the final term.</p> <p>2 students</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> 50% were able to competently, confidently and proficiently swim 25m</li> <li><input type="checkbox"/> 50% were able to use a range of strokes effectively</li> <li><input type="checkbox"/> 0% were able to perform self-rescue in different water based situations</li> </ul>	<ul style="list-style-type: none"> <li>• To continue to develop range of physical activities to meet interests of all students and support sensory provision and fine motor skills for all children including those with SEND.</li> <li>• Further develop PA curriculum .</li> <li>• Children to be supported to increase their participation in competitive sport and find a sport they love</li> </ul>