

Springwell Alternative Academy Spalding

Evidencing the impact of the Primary PE and Sports Premium – academic year 2020-21

Key achievements to date July 20	Priority areas for development
<ul style="list-style-type: none"> • Participation in Sports England Project to increase the number of pupils who engage in 30 minutes of physical activity each day. • Consultation with pupils regarding types of activity they would like to engage in, changes to break and lunch time activities in response, and an increase in engagement and activity seen as a result. <p>Key swimming achievement data end of 2019-20: NB: These children did not participate in swimming lessons this year, due to covid school closures and swimming pool closures.</p> <ul style="list-style-type: none"> • 0% were able to competently, confidently and proficiently swim 25m • 0% were able to use a range of strokes effectively • 0% were able to perform self-rescue in different water based situations <p><i>We did not use any catch up funding to offer additional swimming lessons for those children who were unable to do these things in year 6 – covid prevented us from being able to access swimming lessons.</i></p>	<ul style="list-style-type: none"> • Establishment of a range of activities in the local community after our move to Spalding (this could not be done this year due to Covid). • Training for SEMH LPs to enable them to lead active play during break and lunch times. • Continue to focus on increasing the numbers of children who are active for 30 minutes each day. • Development of the primary PA curriculum, and training for staff if required.

This year we have **£2000** of Primary PE and Sports Premium funding. We have allocated an additional £3000 from our school budget to provide swimming lessons to all children in primary. We have drawn up this initial plan as to how this will be spent, to address the following key indicators:

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Total amount allocated: 1300
School focus and intended impact on pupils	Actions required to achieve this	Funding allocated	Evidence and impact	July 21 review Sustainability and next steps

✓ All pupils engage in at least 30 minutes of daily activity each day	€ Primary key stage leader to ensure this happens in each primary class € Sports curriculum leader to ensure staff have access to activities and resources to support this € SEMH curriculum leader to support staff with training and ensure they all have access to resources to ensure that physical activities are used as a planned tool for regulation € Care team manager to ensure that care team staff are leading activities during break and lunch time that encourage students to be physically active	£500 indoor / outdoor sensory circuit equipment Development of outdoor play area inc playground markings £ 500 £300 other resources to increase physical activity during play times ie bats, balls.	<ul style="list-style-type: none"> • Learning walks with a focus on physical activity • KS leader audits of planning 	All pupils have timetabled physical activity. This includes just dance in the classroom as well as a range of sporting activities outside, e.g. football, basketball, sensory circuits and adult led social PA games
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Key indicator 2: The profile of physical education, school sport and physical activity being raised across the school as a tool for whole school improvement				Total amount allocated: 200
School focus and intended impact on pupils	Actions required to achieve this	Funding allocated	Evidence and impact	July 21 review Sustainability and next steps
✓ All students have access to a high quality PE curriculum	€ Sports Curriculum Leadership responsibility to be given to a named member of staff € Sports Curriculum Leader to work with Heads of Key Stage to plan a high quality curriculum for all key stages € Sports Curriculum Leader to purchase equipment to support the curriculum plan	£0	<ul style="list-style-type: none"> • Curriculum plans • Learning walks during PE lessons 	All timetables include planned physical activity to engage students in PA. All observed sessions have been effective.
✓ All students participate in whole school sporting events such as sports day and charity fundraising involving sports	€ Sports Curriculum Leader to plan opportunities for students to engage in whole school sports and physical activities	£200 resources for sports day	<ul style="list-style-type: none"> • Pupil voice 	Due to covid risk assessment around crossing of bubbles and /or periods of partial closure this has not taken place

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Total amount allocated: 0
School focus and intended impact on pupils	Actions required to achieve this	Funding allocated	Evidence and impact	July 21 review Sustainability and next steps
✓ All students receive swimming lessons from a trained instructor	€ Key Stage Leader to book swimming lessons at a venue which provides a qualified instructor	£3000, from school budget not sports catch up funding	<ul style="list-style-type: none"> Swimming data 	Due to covid risk assessments around travelling and swimming pool closures this has not taken place. Swimming has been booked for 21/22
✓ PA curriculum developed and planned by key stage leader and teaching staff with the support of a Sports Curriculum Leader	€ Key Stage Lead to evaluate the quality of PE resources in Maestro Curriculum € PE curriculum lead to work with Key Stage Leader to develop curriculum and resources	£0	<ul style="list-style-type: none"> Lesson observations in PE 	This has been developed and is now is being embedded
✓ Additional training is available for staff who identify PA teaching as an area of development	€ All staff signed up for Active Kids for all Inclusive PE training	£0	<ul style="list-style-type: none"> Staff feedback Improvements in quality of teaching and learning in PE Improvements in quality of active play led by SEMH LPs during play times 	This has not been identified as a training need this year – to be revisited 21/22 for new staff

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Total amount allocated: 500
School focus and intended impact on pupils	Actions required to achieve this	Funding allocated	Evidence and impact	July 21 review Sustainability and next steps
✓ All students have access to a range of different physical and sporting activities ✓ Students are supported to find physical activity that they enjoy and that they can continue to do after they leave our school	€ Primary leader to seek opportunities and plan educational visits so that students can try new physical activities and sports € Key Stage Leaders to ensure that the PA curriculum and daily activities engage all students in physical activity	Resources allocated above for equipment that extends the range of sports and activities on offer.	<ul style="list-style-type: none"> Student voice on levels of engagement in physical activity 	100% of students said (Jul 21) that they enjoy physical activity / structured play time

		£500 bikes for bikeability training		
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Key indicator 5: Increased participation in competitive sport - <i>this is not a key priority for us this academic year, considering our Covid 19 Risk Assessment</i>				Total amount allocated: 0
School focus and intended impact on pupils	Actions required to achieve this	Funding allocated	Evidence and impact	July 21 review Sustainability and next steps
✓		£	•	To be reviewed in 21-22 considering up to date covid risk assessment review.

Key achievements to date July 21	Priority areas for development
<ul style="list-style-type: none"> <input type="checkbox"/> Timetables have been planned to provide regular opportunities for physical activity <input type="checkbox"/> Curriculum plans have been designed to include PA as part of enrichment sessions with a great range of activities <input type="checkbox"/> Outside area continues to be developed to encourage children to spend more time outside being active as part of their curriculum diet <p>Key swimming achievement data: NB: Due to covid the swimming pool was closed for the majority of the year and our risk assessment did not allow for staff transporting children so we were unable to take children swimming, therefore</p> <ul style="list-style-type: none"> <input type="checkbox"/> 0% were able to competently, confidently and proficiently swim 25m <input type="checkbox"/> 0% were able to use a range of strokes effectively <input type="checkbox"/> 0% were able to perform self-rescue in different water based situations 	<div> <input type="checkbox"/> </div> <ul style="list-style-type: none"> • Share good practice amongst new staff expected 21/22 and identify and support training needs • To ensure swimming can resume as soon as possible • Continue to develop range of sporting activities available onsite, in the event of further restrictions with visits / trips / transport due to pandemic.