



Springwell Alternative Academy Spalding

Evidencing the impact of the Primary PE and Sports Premium – academic year 2020-21

Key achievements to date	Priority areas for development
<ul style="list-style-type: none">• PE and Sports Curriculum Lead appointed.• Participation in Sports England Project to increase the number of pupils who engage in 30 minutes of physical activity each day.• Consultation with pupils regarding types of activity they would like to engage in, changes to break and lunch time activities in response, and an increase in engagement and activity seen as a result. <p>Key swimming achievement data end of 2019-20: NB: These children did not participate in swimming lessons this year, due to covid school closures and swimming pool closures.</p> <ul style="list-style-type: none">• 0% were able to competently, confidently and proficiently swim 25m• 0% were able to use a range of strokes effectively• 0% were able to perform self-rescue in different water based situations <p><i>We did not use any catch up funding to offer additional swimming lessons for those children who were unable to do these things in year 6 – covid prevented us from being able to access swimming lessons.</i></p>	<ul style="list-style-type: none">• Establishment of a range of activities in the local community after our move to Spalding (this could not be done this year due to Covid).• Training for SEMH LPs to enable them to lead active play during break and lunch times.• Continue to focus on increasing the numbers of children who are active for 30 minutes each day.• Development of the primary PE curriculum, and training for staff if required.

This year we have **£2000** of Primary PE and Sports Premium funding. We have allocated an additional £3000 from our school budget to provide swimming lessons to all children in primary. We have drawn up this initial plan as to how this will be spent, to address the following key indicators:

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Total amount allocated:
School focus and intended impact on pupils	Actions required to achieve this	Funding allocated	Evidence and impact	Sustainability and next steps
✓ All pupils engage in at least 30 minutes of daily activity each day	<input type="checkbox"/> Primary key stage leader to ensure this happens in each primary class <input type="checkbox"/> Sports curriculum leader to ensure staff have access to activities and resources to support this <input type="checkbox"/> SEMH curriculum leader to support staff with training and ensure they all have access to resources to ensure that physical activities are used as a planned tool for regulation <input type="checkbox"/> Care team manager to ensure that care team staff are leading activities during break and lunch time that encourage students to be physically active	£500 mini assault course for outdoor area £650 other resources to increase physical activity during play times	<ul style="list-style-type: none"> • Learning walks with a focus on physical activity • KS leader audits of planning 	

Key indicator 2: The profile of physical education, school sport and physical activity being raised across the school as a tool for whole school improvement				Total amount allocated:
School focus and intended impact on pupils	Actions required to achieve this	Funding allocated	Evidence and impact	Sustainability and next steps
✓ All students have access to a high quality PE curriculum	<input type="checkbox"/> Sports Curriculum Leadership responsibility to be given to a named member of staff <input type="checkbox"/> Sports Curriculum Leader to work with Heads of Key Stage to plan a high quality curriculum for all key stages <input type="checkbox"/> Sports Curriculum Leader to purchase equipment to support the curriculum plan	£0	<ul style="list-style-type: none"> • Curriculum plans • Learning walks during PE lessons 	
✓ All students participate in whole school sporting events such as sports day and charity fundraising involving sports	<input type="checkbox"/> Sports Curriculum Leader to plan opportunities for students to engage in whole school sports and physical activities	£100 resources for sports day	<ul style="list-style-type: none"> • Pupil voice 	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Total amount allocated:
School focus and intended impact on pupils	Actions required to achieve this	Funding allocated	Evidence and impact	Sustainability and next steps
✓ All students receive swimming lessons from a trained instructor	<input type="checkbox"/> Key Stage Leader to book swimming lessons at a venue which provides a qualified instructor	£3000, from school budget not sports catch up funding	<ul style="list-style-type: none"> Swimming data 	
✓ PE curriculum developed and planned by key stage leader and teaching staff with the support of a Sports Curriculum Leader	<input type="checkbox"/> Key Stage Lead to evaluate the quality of PE resources in Maestro Curriculum <input type="checkbox"/> PE curriculum lead to work with Key Stage Leader to develop curriculum and resources	£0	<ul style="list-style-type: none"> Lesson observations in PE 	
✓ Additional training is available for staff who identify PE teaching as an area of development	<input type="checkbox"/> All staff signed up for Active Kids for all Inclusive PE training	£0	<ul style="list-style-type: none"> Staff feedback Improvements in quality of teaching and learning in PE Improvements in quality of active play led by SEMH LPs during play times 	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Total amount allocated:
School focus and intended impact on pupils	Actions required to achieve this	Funding allocated	Evidence and impact	Sustainability and next steps
<ul style="list-style-type: none"> ✓ All students have access to a range of different physical and sporting activities ✓ Students are supported to find physical activity that they enjoy and that they can continue to do after they leave our school 	<input type="checkbox"/> Sports Curriculum Leader to seek opportunities and plan educational visits so that students can try new physical activities and sports <input type="checkbox"/> Key Stage Leaders to ensure that the PE curriculum and daily activities engage all students in physical activity	Resources allocated above for equipment that extends the range of sports and activities on offer.	<ul style="list-style-type: none"> Student voice on levels of engagement in physical activity 	

		£250 Sutterton Obstacle Park		
		£100 Tifflockup training		
		£500 bikes for bikeability training		

Key indicator 5: Increased participation in competitive sport - <i>this is not a key priority for us this academic year, considering our Covid 19 Risk Assessment</i>				Total amount allocated:
School focus and intended impact on pupils	Actions required to achieve this	Funding allocated	Evidence and impact	Sustainability and next steps
✓		£	•	