Date Completed: 16/07/2020 Date to be Reviewed: 16/09/2020

### **Covid-19 Risk Assessment**

The technical name of the virus that causes COVID-19 is severe acute respiratory syndrome coronavirus 2, abbreviated as **SARS-CoV-2.** School/childcare settings are essential for us to effectively manage our response to COVID-19 and those staff working in these settings are providing a key role. Staff are understandably feeling anxious about the potential risk to their health of carrying out their usual work activities during the COVID-19 pandemic.

Whilst the COVID-19 virus can cause serious illness, especially for vulnerable adults with underlying health conditions, evidence suggests that for the majority (particularly children and young people) they will experience a mild to moderate illness.

However, we must still remain alert, follow social distancing, limit contact and personal hygiene protocols in order to reduce the risk of catching and spreading the virus. This document is vital in terms of planning and mitigating risks to the best of our ability during these difficult times and in line with the latest Government Guidance:

The risk assessment below has been developed based on the following principles:

- That we will act together to ensure the safety and reassurance of all staff and children.
- Due to the size of our academy, the academy will act as a bubble; however, we will be operating model of "Contact Clusters" (primary, KS3 and KS4), these are designed to reduce contact between staff and pupils within the school day. This could be vital if we have a confirmed case of Covid-19 where track and trace will want to establish who has had close contact with the infected person. Hopefully be working in clusters this will reduce the risk of infection to others as time spent together is reduced. As well as manging the cleaning of the building more effectively but without losing all flexibility to support staff and pupils from different clusters, if deemed appropriate.
- A reliable and adequate supply of suitable PPE for the small number of occasions where this is necessary (see below)
  - o Children whose care routinely already involves the use of PPE due to their intimate personal care needs should continue to receive their care in the same way
  - o If a child becomes unwell with the symptoms of COVID-19 and needs direct personal care until they can return home in this instance a facemask should be worn by the supervising adult if a 2-metre distance cannot be maintained. If contact is necessary then gloves, apron and mask should be worn (Emergency PPE packs).
  - o Emergency PPE packs will be available (primary classrooms, KS4 hub and reception) if required in use of an RPI

\*\*\*THIS DOCUMENT MUST BE READ IN COLLABORATION WITH RELEVANT STAFF GUIDANCE DOCUMENT\*\*\*\*

General Health and Safety - Sanitisation of building					
Risk Area/Gov Guidance (*)	Hazard	Mitigation	Recording	Responsible Person	
eaning		All staff and pupils will be placed in Contact Clusters; primary, KS3 and KS4. This help		SLT	
· ·	Virus could be present on hard surfaces in the	reduce movement and therefore create more focused areas of cleaning.		Admin	
	school building which could be a source of			All staff and pupils	
Introduce	transmission.	Soft play areas to be wiped down after single pupil use (no more than one pupil to use at		Estates team	
nhanced		one time), this room must then be wiped down.		Catering team	
eaning,	If the virus is present and staff or children come in			Cleaning team	
cluding	to contact with this, then they could become	Shared areas; MUGA/hall can be only be accessed by each cluster on their assigned time in			
equently	infected with COVID-19.	the day			
uched					
urfaces often		Kitchen and DT room can only be accessed by each cluster on their assigned day (please			
sing standard		see staff guidance document).			
roducts such		see stan gardance about terry.			
s detergents		At the end of each "cluster" usage, this space/equipment must be cleaned by staff and			
ind bleach.		premises manager.			
		premises manager.			
		Enhanced cleaning regime to be in place – this will be done at the end of each day by			
		Carlton cleaners.			
		Carton cleaners.			
		Cleanors to be ensite by App. staff to vacate (unstairs) and work in wellbeing safé			
		Cleaners to be onsite by 4pm, staff to vacate (upstairs) and work in wellbeing café,			
		administration office, meeting room (in line with social distancing rules and clusters where			
		possible). ** All staff must be gone by 5pm, unless Gov meeting**			
		Staff to be provided with appropriate elegating sprays and eleths in order to wine down			
		Staff to be provided with appropriate cleaning sprays and cloths, in order to wipe down			
		surfaces/door handles throughout the day.			
		Ensure that dining tables and chairs are wiped down thoroughly with cleaning spray or			
		before eating.			
		before eating.			
		Surfaces that children are touching, such as toys, books, desks, chairs, doors, sinks, toilets,			
		light switches, bannisters etc. are cleaned more regularly than normal by staff.			
		θ			
		Electronic entry systems and keypads are regularly sanitised particularly first thing in the			
		morning and where possible after each use by admin staff.			
		Bins for tissues and other rubbish are emptied throughout the day where necessary. **If a			
		child/staff display symptoms, estates team must be notified immediately as rubbish for			
		that day must be disposed of appropriately**			
		Stocks of cleaning chemicals, liquid soap, paper towels, tissues, toilet roll, bin bags etc.			
		regularly checked and additional supplies requested as necessary. Disposable tissues are			
		available in each room.			
		Consideration given to how play equipment is used ensuring it is appropriately cleaned			
		between groups of children using it by staff.			
		between groups of children using it by stant.			
		Outdoor equipment must only be used if it is wiped down before and after use.			
		Cutado. Equipment must only be used if it is wiped down before and after use.			

		Unnecessary items particularly those that cannot be easily cleaned removed from classrooms and other learning environments – all these items to be risk assessed with HOS.  Soft furnishings, soft toys and toys that are hard to clean (such as those with intricate parts) to be risk assessed with HOS.  Shared materials and surfaces are cleaned and disinfected more frequently. Each pupil has	
		his/her own pack of equipment provided on the desk and these are not shared.  Different contact clusters do not use play equipment simultaneously.  Pupils using electronic devices will keep the same device for the day and this will be cleaned at the end of the day.	
		Radios/phones - must be frequently cleaned/wiped.  All staff to be briefed on cleaning protocols during September inset days.	
Sanitisation practices of occupants / Visitors  *Clean hands thoroughly more often than usual  *Ensure good respiratory hygiene by promoting the 'catch it, bin it, kill it' approach	Staff, pupils or visitors may be COVID-19 positive and not be aware of this.  Staff and pupils need sufficient opportunity throughout the day to implement effective hand washing.	Staff have the right to decide if they wear a face/mask covering (please see staffing section below).  All staff and pupils to wash hands on entering and exiting the building:  All Primary to use sink located in the hub – a queuing system would have to be established on entry. On leaving the building hands can be washed at the classroom sinks before leaving.  KS3 to be provided with hand sanitiser on entry (side fire doors), they must then wash hands on entering their classrooms upstairs (classroom sinks). On leaving, hands to be washed leaving the classroom and hand sanitiser provided on leaving the building (side fire door).  KS4 to be provided with hand sanitiser on entry (reception) and hands washed on entry to their classrooms (classroom sinks). On leaving, hands washed at classroom sinks and hand sanitiser provided before leaving through reception.  All staff and pupils to wash hands frequently throughout the day: Staff must wash hands on arrival and exit, wellbeing café toilet.  Ensure soap and water/hand sanitiser (if accessible) is available and that all ensure hand cleanliness on entry into classrooms.  All staff and pupils must wash their hands frequently throughout the day but especially before and after eating. This must be in line with handwashing guidance, posters to be above every sink.  Staff (SLT, estates) who may be required to move between clusters, must wash their hands-on entry/leaving all hubs, if the situation allows. Staff to risk assess each situation.	All staff and pupils Estates team Catering team Cleaning team Parent/carers
		Sneeze into a tissue or sleeve NEVER into hands. Wash hands immediately after. Used tissues to be put in a bin immediately.	

The 'catch it, bin it, kill it' approach is promoted. Posters around the school advising of this (pupil friendly).

Staff, children and visitors will be reminded to wash their hands before leaving home, on arrival at the premises and before eating/drinking, after using the toilet, and not to touch face with hands that are not clean. HOS to arrange how this will be communicated to all pupils before returning in September. Section added to the admissions pack, which states our expectation with regards to hand washing etc.

Alcohol based hand cleansers/gels (containing at least 60% alcohol) can be used but only if soap and water are not available. This is not a substitute for hand washing. Such gels MUST ONLY BE USED UNDER CLOSE SUPERVISION.

Sinks and toilets will be regularly sanitised when required. Deep clean to take place each evening. Any issues with toilet/sink cleanliness during the school day must be flagged urgently with the HOS and estates team.

Staff and pupils are reminded that they must not touch their faces, eyes, nose etc. Pupil friendly posters in every classroom and shared spaces.

Pupils should wash their hands beforehand eating e.g. lunch time.

Pupils encouraged not to bring personal belongings to school. These will be collected/stored in line with normal procedures.

Lunch boxes are permitted but these must be stored in the classroom.

Pupils and masks – Due to Lincolnshire infection rate currently being approx. 17 per 100,000 (16/09/2019 - average across all districts) the following will be in place:

Mask will be removed by the pupils on entry but will be encouraged to wear them whilst being transported by taxi. Pupil hands must first be sanitised, remove their own mask and place in an individually named bag, which is then sealed. End of the day- with sanitised hands, the pupil removes mask from their bag (their bag is then disposed of in separate bin bag and estates team made aware)

Disposable masks to be removed and disposed of once hands have been sanitised and before entering the building (bins with lids to be available at entrance points).

\*\*The local infection rate will be regularly monitored and the above process reviewed\*\*

Devices/ laptops/tablets etc. that are brought from home to school and back again are cleaned at the start and end of the day.

Follow Hand Washing protocol below

https://www.who.int/gpsc/clean hands protection/en/

Soap and water, and regular handwashing for at least 20 seconds, is the best way of staying safe. Handwashing with soap employs mechanical action that loosens bacteria and viruses from the skin, rinsing them into the drain. Drying hands afterwards makes the skin less hospitable to the virus. Hand sanitiser can be effective if soap is not available, or the situation makes using soap less feasible (for example, when outside), but using hand sanitiser provides none of the virus-destroying friction that rubbing your hands together and rinsing with water provides.

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### Date Completed: 16/07/2020 Date to be Reviewed: 16/09/2020

Staff, children, young people and families should be reminded to wash their hands for 20 seconds more frequently than normal, including on arrival at the setting, before and after eating, and after sneezing or coughing. Staff should supervise young children to ensure they wash their hands for 20 seconds with soap and water (or hand sanitiser if soap is not available or feasible in the particular situation) and catch coughs and sneezes in tissues. Bins for tissues should be emptied throughout the day. Consider how to encourage young children to learn and practise these habits through games, songs and repetition. Some of our pupils, may have less understanding and require more frequent reminding to wash hands or/and how to do this properly. It is important the HOS is made aware of such issues and staff advise/seek support from parent/carers and communication is logged within Arbor Spread of Individuals who are visiting multiple places may be Children, young people, parents, carers or any visitors, such as suppliers, are told not to All staff Coronavirus in contact with someone who has the virus and attend or enter the school if they are displaying any symptoms of coronavirus. could transmit this to school. \*Minimise Visits to the school to be limited to essential ones only. contact between Any visitors coming into school must be advised a face mask/covering must be worn. Any individuals and staff involved in meeting with external visitors must also wear a face mask/covering. This maintain social includes staff who work at multiple sites (please see Staffing section below). distancing wherever Use of contact clusters, within a school bubble – it must be noted due to the size of our possible schools we will operate a whole school bubble. However, on our return in September a decision has been made to operate a 'contact cluster' model within our school bubble in order to help minimise contact with others, especially considering the difficulty our young \*minimise people may have with sticking to social distancing guidance. The cluster model will be contact with under constant review and there maybe times where this has to be changed based on risk individuals who are unwell by and meeting the needs of our pupils. ensuring that those who have From Sept 2020: coronavirus Staff must remain in their cluster during the school day, unless instructed otherwise. On (COVID-19) arrival/leaving they must minimise contact with staff outside of their cluster, reducing symptoms, or contact will reduce risk and hopefully support track and trace with any positive cases. who have someone in Daily briefings will be done in clusters. their household who does, do Any whole staff meetings must be agreed with Exec SLT and social distancing must be not attend the adhered in these situations, unless as a result of an emergency e.g. fire evacuation. setting Pupils to be assigned to a cluster, where they will remain for whole school day, unless SLT have to move following a dynamic risk assessment, in these situations a plan must be in place to minimise the risk to others. Shared spaces will be carefully managed and timetabled, please see further details below:

Use of the mini bus could increase the risk of

Staff may not have appropriate knowledge on vi

New systems in school that staff are unfamiliar v

transition

transmission and risk.

could cause confusion.

Behaviour policy updates.

H&S and

behaviour protocols

normal emphasis of trying to reduce the need through the quality of education and early intervention (recognising level 1 and 2 behaviours). However, consideration (based on

	Springwell Alternative Academy Spalding	Date Completed: 16/07/2020	Date to be Reviewed: 16/09/2020	
	MUGA – will be used for breaks at the usual allocated break cleaned before entering and when leaving. Staff to ensure times or they will miss their time slot.			
	Kitchen – each cluster has a timetabled day, in which they o	can access the kitchen.		
	Hall - each cluster has a timetabled day, in which they can a	access the kitchen.		
	DT Room - each cluster has a timetabled day, in which they	can access the kitchen.		
	Staff areas – staff gatherings must be carefully managed. The number of staff allowed in areas such as;	nere will only be a certain		
	Admin office (no more than 4)			
	Wellbeing Café drink making area – no more than 1 person time, anyone waiting to make a drink should wait in the op-			
	Staff that move between clusters due to job role – these state ensure they wash their hands on entering and exiting the clemergency and a dynamic risks assessment prevents this from be mindful of the time they spend in each cluster, unless artry and follow social distancing guidance.	usters, unless there is an om happening. They must also		
	Staff to remind each other of social distancing guidance – lo	ook out for each other!		
	Radios to be distributed to allocated staff by HOS and label in the morning and at the end of the day, and NEVER share			
	Mini bus to be used by only one cluster per day.			SLT All staff
	Frequently touched areas e.g. steering wheel, door handles	to be wiped down after use.		7 iii Staii
virus	All staff to keep themselves updated and follow the latest of Public Health England/NHS guidelines via <a href="https://www.nhs.uk/conditions/coronavirus-covid-19/">https://www.nhs.uk/conditions/coronavirus-covid-19/</a>			SLT All staff and pupils Estates team
	Movement around the school to be controlled and limited. corridors, staff and pupils must keep to the left, the corridor posters remaining all of this protocol.			
	All staff and children to be shown the new protocols for enleaving the school.	tering, moving around and		
	Behaviour expectations to be shared with all parent/carers pupil guidance doc and on the website).	(included in Parent/carer and		
	Use of Restrictive Positive Interventions (RPIs) – normal pra			

## Covid-19 Workplace Risk Assessment:

## Springwell Alternative Academy Spalding Date Completed: 16/07/2020 Date to be Reviewed: 16/09/2020

		dynamic risk assessment) to where, if required, these take place. Staff to try and avoid	
		small, poorly ventilated areas e.g. independent learning areas.	
Fire procedures	Staff and pupil may not be able to maintain social distancing if required to leave the building in an emergency  All staff and pupils gathering at fire assembly point, which would increase the risk of being unable to maintain social distancing	Staff to try and maintain social distancing but exiting the building in safe, calm, quick manner is priority.  Please refer to the "Academy Evacuation Plan". MUGA should be large enough for staff and pupils to be able to maintain a level of social distancing. Staff to activity remind/encourage social distancing.  HOS to carry out fire drill on during the September inset days.	SLT Admin Fire Marshall All staff
First Aid	If staff are having to administer first aid, maintaining social distancing may not be possible	First Aider to risk assess each situation and act accordingly in the best interest of the pupil or staff member receiving first aid.  Appropriate PPE to be worn by staff when administrating first aid, unless this increases risk of harm.	First Aider Team Leader
		Staff to follow appropriate guidance: <a href="https://www.hse.gov.uk/coronavirus/first-aid-and-medicals/first-aid-certificate-coronavirus.htm">https://www.hse.gov.uk/coronavirus/first-aid-and-medicals/first-aid-certificate-coronavirus.htm</a>	
Availability of safety equipment / supplies	Staff member may come in to contact with a child who is displaying symptoms of COVID-19.	PPE will need to be worn by a member of staff if a child becomes unwell with symptoms of coronavirus in school when the pupil cannot be left alone in the designated isolation room:  Spalding – Executive office  A face mask should be worn by the adult if social distancing cannot be maintained. If contact with the child is necessary, then gloves, an apron and a face mask should be worn by the supervising adult. Once these have been worn, they must be discarded appropriately by the premise's manager.  Access to PPE (Emergency PPE pack- located in reception, primary, KS3 and KS4 hubs) to be available where there is contact with diagnosed or suspected person with covid-19.  PPE to be worn by care team during morning routines e.g. scanning of pupils.  To avoid skin on skin contact (defined within close contact), all advised to wear long sleeves.	All
<b>Physical Environ</b>			
Reduce contact, where social distance cannot be achieved	We may have too many people in the building for social distancing practices to be observed and therefore increase the potential risk of transmission if a person is asymptomatic.  Some of our pupils may not understand the social distance or forget when in close proximity to others	General movement around school – all staff and pupils to try and keep to the left. Posters to remind staff and pupils.  Staff and pupils to be placed into 'contact clusters' and shared areas to be timetabled.  Toilets – pupils to use relevant key stage toilets, unless unwell or in an emergency.  **Spalding P3 – even though based upstairs, pupils will use the primary toilet downstairs,	All staff and pupils SLT Estates team Cleaning team
*minimise contact between	(staff and peers)	pupil hands to be washed before leaving the classroom.	•

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individuals and		Staff toilets – Primary staff to use the toilet near reception, unless the 'Covid Emergency'	
maintain social		(Executive office) room is in use. Then staff must use the changing room toilets passed the	
distancing		hall.	
where possible		KS3/P3 and KS4 staff to use the staff toilet located in the KS4 area upstairs. Hands must be	
(please note		washed before entering another cluster.	
guidance states			
this must be		Practical lessons can go ahead if equipment can be cleaned thoroughly:	
considered but		Tradition ressorts carrigo arread it equipment carries steamed arroroughtly.	
with measures		The kitchen will be used by a different cluster each day, so only standard cleaning during	
that suit		the day will be required. At the end of the day, the kitchen will receive a deep clean by	
		Carlton Cleaners.	
particular		Caritori Cledilers.	
circumstances)			
		MUGA/hall any equipment e.g. badminton racquets must be wiped down after use. If a	
*physical		deeper clean is required during the day, please notify the HOS before the next cluster uses	
activity – pupils		the area/equipment.	
should be kept			
in consistent		Independent learning rooms – only one pupil to access at one time and refrain from using	
groups, sports		these rooms to support pupils with RPIs. If an RPI is required this must be based on a	
equipment		dynamic risk assessment.	
thoroughly			
cleaned		Soft play rooms (primary) – limit the use to one pupil at a time.	
between each		conspiration (primary)	
use by different		Classroom layout - staff to design the classroom/desks to create space between pupils and	
individual		avoid the potential for aerosol transmissions.	
		avoid the potential for derosor transmissions.	
groups, and		Only one shild at a time to go into the toilets. Staff to supervise sanitisation after use	
contact sports		Only one child at a time to go into the toilets. Staff to supervise sanitisation after use.	
avoided.			
4 8 4		Staff working in offices are adequately distanced.	
*Measures			
within the		Avoid unnecessary staff gatherings.	
classroom			
Maintaining a		All none essential visitors to be discouraged at this time.	
distance			
between		Numbers of staff using staff well-being room are limited or the use of room is staggered to	
people whilst		ensure social distancing is maintained.	
inside reducing			
the amount of		Assemblies not to go ahead until further notice.	
time they are in			
face to face to			
contact lowers			
the risk of			
transition.			
Use of different	Pinch points may cause people not to be able	Start and end of the day (Please refer to the guidance document):	Teachers
entrances,	maintain social distance; this could contribute to	otal cand of the day (Fledse feler to the guidance document).	SLT
	potential spread of COVID-19 if someone is carrying		All staff and pupils
exits, corridors,		D1 and 2 to enter via the hub entrance D2/VC2 to enter via the left hand gate have	All Stall allu pupils
outdoor areas	this.	P1 and 2 to enter via the hub entrance. P3/KS3 to enter via the left-hand gate, hand-	
etc		sanitising before entering the building, heading up stairs.	
		KS4 to enter via reception, hand-sanitising before entering the building (please refer to	
		Sanitisation practices of occupants / Visitors).	
		End of the day – it is important pupil gathering at the end of the day, awaiting collections	
		are avoided.	

Covid-10	Workplace	Dick	Accaccman	٠+
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Spalding – all pupils to remain in class until called vi

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/ia radio		
oractical		
	, ensuring corridors are clear and by staff when moving around the	
activitie	es could take place outdoors.	
tocols. <sup>-</sup> area.	Transport staff and pupils to wait	Notice to parents and staff on doors – admin.
nned to	minimise adult to adult contact.	Letter to parents – SLT
pick up ng peop	to remind those dropping off of lle	All – to support drop-off and
nd pupi	l entrances.	pick-up
safely di site	irect pupils through the correct	
al dista	ncing can be maintained.	
arrived		
- please	see above Staff, pupil and	
	safety and safeguarding), to ors must not be propped open.	Estates team will indicate which doors can be propped open and those that have to remain shut
n and to	o remain open if in use.	All staff
g, soft p	lay rooms are used.	
	ing to different desks within hild's developmental needs.	SLT/KS leaders to lead  All staff to follow instructions
		and sunnort

## External entrances to classrooms are used where pr Staff to use judgement when moving between class accessible and keep to the left. Pupils to be accomp school. Consideration given to which lessons or classroom a Corridors – staff and pupils to keep to the left. Drop Parents/carers collection a pupil may break social All parents and taxis to observe social distance prot off/collection distance guidance. in vehicles until asked to move to drop-off/pick-up protocols Private taxi hire may not follow social distance Parents and taxi drop-off and pick-up protocols plan guidance Staff member(s) to be present before drop off and Pupils could try and leave site at drop off and pick social distancing measures and help direct the your up without staff guiding them in Markings outside to indicate social distance lines ar Pupils may arrive wearing masks Staff to position in welcoming position in order to s entrance and discourage any pupils trying to leave s Visitors only allowed to enter reception, when social Pupils to be leave only when pick-up transport has Mask to be removed before entering the building. visitors Ventilate spaces with outdoor air Ventilation Inadequate ventilation will restrict air flow which may contribute to circulation of the virus if it is present in the building. Prop doors open, where safe to do so (bearing in m limit use of door handles and aid ventilation. Note: Designated isolation room(s) to have windows open Careful consideration to how independent learning **Timetabling** Children and staff may inadvertently be exposed to Ensure that pupils work at the same desk rather that different places in school thus increasing potential classrooms, where practically possible and considerate spread of any virus. and support Physical activity may increase the level of physical All spaces/classrooms must clean appropriately before a different cluster use the space. contact either directly or indirectly through sharing Pupils have their own desks within their classrooms, where possible. of equipment. Pupils to have their set of stationery (provided by school and not used by any other pupil). If by error another pupil does use another's equipment, this must be clean thoroughly before being returned. Due to some of the pupil's developmental needs, this may not always be possible during the day. But in these circumstances, equipment must remain In the classroom and cleaned thoroughly at the end of the day.

Common space management	Children and staff may inadvertently be exposed to different places in school thus increasing potential spread of any virus.	Shared spaced to be carefully timetabled.  The academy will only provide sports in line with the following guidance: <a href="https://www.gov.uk/government/publications/coronavirus-covid-19-guidance-on-phased-return-of-sport-and-recreation/return-to-recreational-team-sport-framework">https://www.gov.uk/government/publications/coronavirus-covid-19-guidance-on-phased-return-of-sport-and-recreation/return-to-recreational-team-sport-framework</a> Outdoor sports will be prioritised, with all equipment being cleaned after each cluster use  Due to the size of the schools, which allows us to operate a whole school bubble, this risk is reduced significantly. However, to reduce contact where possible, we will be operating in key stage contact clusters. With common spaces being carefully timetable by clusters.  One cluster at a time to access common areas e.g. hall  Ensure common areas are frequently cleaned.
Quarantine facilities  *if anyone in the setting becomes unwell with a new, continuous cough or a high temperature, or has a loss of, or change in, their normal sense of taste or smell (anosmia), they must be sent home	Individuals may develop symptoms of COVID-19.  Individuals may not engage with the NHS Test and Trace process.  Parent/carers may not be able to collect.	Children, young people, parents, carers or any visitors, such as suppliers, are told not to attend or enter the school if they are displaying any symptoms of coronavirus.  Whilst they are waiting to be collected children should be in a separate, ventilated room where possible -Visitor meeting room. If it is not safe for the child to be left alone then staff member should wear PPE (PPE Emergency pack).  If a pupil is awaiting collection, they must be isolated in a designated isolation room, where possible adult supervision should be behind a closed door. If this is not possible and at least 2 metres cannot be safely achieved, PPE (PPE Emergency pack) must be worn by staff.  If the child needs to go to the bathroom while waiting to be collected, they should use the reception toilet (or if the music room the nearest toilet). The toilet should be cleaned and disinfected using standard cleaning products before being used by anyone else. If it cannot be cleaned, it must be closed, locked and estates team notified ASAP.  If a designated isolation room has been used, this must be deep cleaned before being used again. Staff must notify the HOS, who in turn will notify the estates team.
*Minimise contact with individuals who are unwell by ensuring that those who have coronavirus (COVID-19) symptoms, or who have		again. Stair must notify the HOS, who in turn will notify the estates team.

Covid-19	Workplace	Risk Assessment:
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# Springwell Alternative Academy Spalding Date Completed: 16/07/2020 Date to be Reviewed: 16/09/2020

someone in			
their household			
who does, do			
not attend the			
setting			
Secting			
*Engage with			
the NHS Test			
and Trace			
process			
0: 00			
Staffing			
	Wearing of face masks/coverings	Staff can decide if they wish to wear a mask or not. However, if staff decide to wear masks,	All
*Minimise		they must follow the appropriate guidance in relation to this:	
		they must follow the appropriate guidance in relation to this.	
contact			
between		Safe working in education, childcare and children's social care provides	
individuals and			
maintain social		Face coverings in education settings	
distancing			
wherever		If staff are meeting with external visitors e.g. parent/carers, face masks/coverings must be	
possible		worn by all parties (staff and visitors). Parent/carers must be made aware of this in	
possition			
		advance.	
*Minimise		Staff who work across multiple sites, will be expected to wear face mask/coverings when	
contact with			
individuals who		moving around their none-base school or in situations where they are unable to social	
		distance.	
are unwell by	Staff may come in to contact with many people thus	Staff must pay careful consideration to their cluster, trying to limit the level of contact with	All
ensuring that			7
those who have	potentially exposing greater risk if any of those	other staff members and pupils, particularly those outside of their cluster.	
coronavirus	people are COVID-19.		
		Staff are encouraged to maintain social distance protocols, trying to find the between	
(COVID-19)		achieving social distancing and meeting the needs of the pupils.	
symptoms, or		deficeting social distancing and meeting the needs of the papirs.	
who have			
		All to remain vigilant about potential symptoms of COVID-19 and highlight these.	
someone in			
their household		All to maintain all safety protocols in school and at home.	
who does, do		7 in to maintain an safety protocols in school and at nome.	
not attend the			
		Staff must notify the HOS ASAP if they start to display any symptoms and engage in the	
setting		Test and Trace process.	
	Stoff may be unwell and this sould be alto	Operational plans to be discussed by CLT	CLT
	Staff may be unwell and this could lead to	Operational plans to be discussed by SLT.	SLT
	insufficient staff levels in order to meet the needs		
	of the pupils	Executive Principal to seek advice from the Wellspring Trust and LA.	
	or the papils		
		Deviction of the course of the	
		Parent/carers to be notify in 'September plans' communication, the academy may have to	
		be reactive and close sections or the whole school very quickly, which would mean pupils	
		would have to access a virtual offer for X days.	
		- The state of the	
		Risk assess each pupil to ensure support required is possible based on staff ratios.	
		Identified pupils may be access a bespoke part-time provision, if number of staff in	
		reduced that effects normal operations.	
1		reduced that effects normal operations.	

	Guidance on shielding and protecting people who are clinically extremely vulnerable from COVID-19	From the 1 <sup>st</sup> August 2020, staff/pupils under this category will be no-longer required to shield.	All
		Please see Government guidance:	
		https://www.gov.uk/government/publications/guidance-on-shielding-and-protecting-	
		extremely-vulnerable-persons-from-covid-19/guidance-on-shielding-and-protecting-	
		extremely-vulnerable-persons-from-covid-19	
		extremely-valuerable-persons-non-covid-15	
		Staff will be able to return to work, as long as the school is considered Covid-Secure.	
		However, if a member of staff is anxious please talk to the SLT, where a bespoke plan will be considered in order to support their return to work.	
		Dunils will be able to return to school. But some moube under the care of a specialist	
		Pupils will be able to return to school. But some maybe under the care of a specialist health professional, who will discuss and support their care. Further advice can be found	
		from the Royal College of Paediatrics and Child Health at COVID-19 - 'shielding'	
		quidance for children and young people	
		guidance for children and young people	
		Where children are not able to attend school as parents and carers are following	
		clinical or public health advice, for example, self-isolation or family isolation, the	
		absence will not be penalised.	
		absence will not be penalised.	
		Staff who are pregnant or others with specific health conditions may be able to work from	
		home where possible but medical evidence may be required.	
		nome where possible but medical evidence may be required.	
		Staff who are pregnant or others with specific health conditions may be able to work from	
		home where possible but medical evidence may be required.	
Possible or confi			
*Minimise	rmed infection  Someone on school site may develop symptoms	Everyone is advised not to attend school if they are displaying symptoms and must	All
*Minimise contact with		Everyone is advised not to attend school if they are displaying symptoms and must engage in the Test and Trace process.	All
*Minimise contact with individuals who		engage in the Test and Trace process.	All
*Minimise contact with individuals who are unwell by		engage in the Test and Trace process.  If anyone becomes unwell with a new, continuous cough or a high temperature or	All
*Minimise contact with individuals who are unwell by ensuring that		engage in the Test and Trace process.  If anyone becomes unwell with a new, continuous cough or a high temperature or loss of sense of taste or smell in an education or childcare setting, the academy will	All
*Minimise contact with individuals who are unwell by ensuring that those who have		engage in the Test and Trace process.  If anyone becomes unwell with a new, continuous cough or a high temperature or loss of sense of taste or smell in an education or childcare setting, the academy will follow Early Outbreak Management Action Card (shared with leadership and	AII
*Minimise contact with individuals who are unwell by ensuring that those who have coronavirus		engage in the Test and Trace process.  If anyone becomes unwell with a new, continuous cough or a high temperature or loss of sense of taste or smell in an education or childcare setting, the academy will follow Early Outbreak Management Action Card (shared with leadership and located within TEAMS). In line with the action card EP/EVP/HOS, contact PHE and	All
*Minimise contact with individuals who are unwell by ensuring that those who have coronavirus (COVID-19)		engage in the Test and Trace process.  If anyone becomes unwell with a new, continuous cough or a high temperature or loss of sense of taste or smell in an education or childcare setting, the academy will follow Early Outbreak Management Action Card (shared with leadership and	All
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*Minimise contact with individuals who are unwell by ensuring that those who have coronavirus (COVID-19) symptoms, or		engage in the Test and Trace process.  If anyone becomes unwell with a new, continuous cough or a high temperature or loss of sense of taste or smell in an education or childcare setting, the academy will follow Early Outbreak Management Action Card (shared with leadership and located within TEAMS). In line with the action card EP/EVP/HOS, contact PHE and follow appropriate advice.  The academy will send home those people who have been in close contact with the	All
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*Minimise contact with individuals who are unwell by ensuring that those who have coronavirus (COVID-19) symptoms, or who have someone in their household who does, do not attend the		engage in the Test and Trace process.  If anyone becomes unwell with a new, continuous cough or a high temperature or loss of sense of taste or smell in an education or childcare setting, the academy will follow Early Outbreak Management Action Card (shared with leadership and located within TEAMS). In line with the action card EP/EVP/HOS, contact PHE and follow appropriate advice.  The academy will send home those people who have been in close contact with the person who has tested positive, advising them to self-isolate for 14 days since they	All
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*Minimise contact with individuals who are unwell by ensuring that those who have coronavirus (COVID-19) symptoms, or who have someone in their household who does, do not attend the setting  *Engage with the NHS Test		engage in the Test and Trace process.  If anyone becomes unwell with a new, continuous cough or a high temperature or loss of sense of taste or smell in an education or childcare setting, the academy will follow Early Outbreak Management Action Card (shared with leadership and located within TEAMS). In line with the action card EP/EVP/HOS, contact PHE and follow appropriate advice.  The academy will send home those people who have been in close contact with the person who has tested positive, advising them to self-isolate for 14 days since they were last in close contact with that person when they were infectious. Close contact means:  • direct close contacts - face to face contact with an infected individual for any length of time, within 1 metre, including being coughed on, a face to face conversation, or unprotected physical contact (skin-to-skin)	All
*Minimise contact with individuals who are unwell by ensuring that those who have coronavirus (COVID-19) symptoms, or who have someone in their household who does, do not attend the setting  *Engage with the NHS Test and Trace		engage in the Test and Trace process.  If anyone becomes unwell with a new, continuous cough or a high temperature or loss of sense of taste or smell in an education or childcare setting, the academy will follow Early Outbreak Management Action Card (shared with leadership and located within TEAMS). In line with the action card EP/EVP/HOS, contact PHE and follow appropriate advice.  The academy will send home those people who have been in close contact with the person who has tested positive, advising them to self-isolate for 14 days since they were last in close contact with that person when they were infectious. Close contact means:  • direct close contacts - face to face contact with an infected individual for any length of time, within 1 metre, including being coughed on, a face to face conversation, or unprotected physical contact (skin-to-skin)  • proximity contacts - extended close contact (within 1 to 2 metres for more	All
*Minimise contact with individuals who are unwell by ensuring that those who have coronavirus (COVID-19) symptoms, or who have someone in their household who does, do not attend the setting  *Engage with the NHS Test		engage in the Test and Trace process.  If anyone becomes unwell with a new, continuous cough or a high temperature or loss of sense of taste or smell in an education or childcare setting, the academy will follow Early Outbreak Management Action Card (shared with leadership and located within TEAMS). In line with the action card EP/EVP/HOS, contact PHE and follow appropriate advice.  The academy will send home those people who have been in close contact with the person who has tested positive, advising them to self-isolate for 14 days since they were last in close contact with that person when they were infectious. Close contact means:  • direct close contacts - face to face contact with an infected individual for any length of time, within 1 metre, including being coughed on, a face to face conversation, or unprotected physical contact (skin-to-skin)  • proximity contacts - extended close contact (within 1 to 2 metres for more than 15 minutes) with an infected individua	All
*Minimise contact with individuals who are unwell by ensuring that those who have coronavirus (COVID-19) symptoms, or who have someone in their household who does, do not attend the setting  *Engage with the NHS Test and Trace		engage in the Test and Trace process.  If anyone becomes unwell with a new, continuous cough or a high temperature or loss of sense of taste or smell in an education or childcare setting, the academy will follow Early Outbreak Management Action Card (shared with leadership and located within TEAMS). In line with the action card EP/EVP/HOS, contact PHE and follow appropriate advice.  The academy will send home those people who have been in close contact with the person who has tested positive, advising them to self-isolate for 14 days since they were last in close contact with that person when they were infectious. Close contact means:  • direct close contacts - face to face contact with an infected individual for any length of time, within 1 metre, including being coughed on, a face to face conversation, or unprotected physical contact (skin-to-skin)  • proximity contacts - extended close contact (within 1 to 2 metres for more	AII
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	Covid-19	Workplad	ce Risk Ass	sessment:
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unsafe behaviour.

Date Completed: 16/07/2020 Date to be Reviewed: 16/09/2020 In order to help identify, the academy will track situations where close contact may \*Manage confirmed have occurred: cases of coronavirus Logging of RPIs – normal practice (COVID-19) · Staff who car share – admin to collect this information · Staff who transport any young people amongst the Administration of first aid – normal practice setting's · Any other situation e.g. a child needs consoling due to being upset, this is community collected by Key stage leader at the end of each day (see proforma in TEAMS) \*Contain any outbreaks by The health protection team will provide definitive advice on who must be sent following local health home. protection team advice Household members of those contacts who are sent home do not need to selfisolate themselves unless the child, young person or staff member who is selfisolating subsequently develops symptoms. If someone in a class or group that has been asked to self-isolate develops symptoms themselves within their 14-day isolation period they should follow guidance for households with possible or confirmed coronavirus (COVID-19) infection. They should get a test, and: • if the test delivers a negative result, they must remain in isolation for the remainder of the 14-day isolation period. This is because they could still develop the coronavirus (COVID-19) within the remaining days. if the test result is positive, they should inform their setting immediately, and should isolate for at least 10 days [was: 7] from the onset of their symptoms (which could mean the self-isolation ends before or after the original 14-day isolation period). Their household should self-isolate for at least 14 days from when the symptomatic person first had symptoms, following guidance for households with possible or confirmed coronavirus (COVID-19) infection If a member of staff has helped someone who was unwell with a new, continuous cough or a high temperature or loss of sense of taste or smell, they do not need to go home unless they develop symptoms themselves (and in which case, a test is available) or advised the local protection team. Any potentially affected area must be cleaned by appropriate cleaning spray. If parent/carers of a child with symptoms believes their child should still come to the school, the academy can take the decision to refuse the child, in line with advice from the local protection team (but this will be based on a case by case scenario, in line with appropriate advice and guidance). **Services** Transport providers, as far as possible, follow hygiene rules and try to keep distance from Home-school Less control over school transport and the LA Transport transport arrangements of the private hire vehicles who may and between their passengers. be transporting other passengers. Appropriate actions taken to reduce risk if hygiene rules and social distancing is not possible, for example when transporting pupil and they remove seatbelt or demonstrate

Covid-19 Workplace Risk Assessment:

# Springwell Alternative Academy Spalding Date Completed: 16/07/2020 Date to be Reviewed: 16/09/2020

Catering and food management	Risk of pupils not maintain social distancing during nurture breakfast and lunchtime.	Hands to be washed thoroughly before and after eating and drinking.  Pupils to have own identified cups for drink. If there are concerns of a mix up, then cup must be thoroughly washed.		All staff				
		Lunchtime – food to be eaten in classrooms as usual.						
Estates and cleaning teams	There could be insufficient cleaners to keep the building safe.	Assurances sought that cleaners are available; early notification where this is not the case and a judgement call to be made by SLT about the safety or otherwise of the building in the absence of the cleaning.		Estates Team SLT				
Local Lockdown								
Inflection rate has increased in the local community, resulting in a local lockdown	Mandatory wearing of face mask/coverings.	The academy will follow will refer to the appropriate guidance in relation to this at that particular time.		SLT				