

Springwell Alternative Academy Spalding 2024/2025

Year 11 Outcomes

	Springwell Alternative Academy Spalding (2019/ 20) Cohort: 10	Springwell Alternative Academy Spalding (2020/21) Cohort: 16	Springwell Alternative Academy Spalding (2021/22) Cohort: 9	Springwell Alternative Academy Spalding (2022/23) Cohort: 11	Springwell Alternative Academy Spalding (2023/24) Cohort: 15	Springwell Alternative Academy Spalding (2024/25) Cohort: 14
% of pupils achieving at least 1 qual	80%	88%	88.9%	91%	93%	100%
% of pupils achieving at least 1 GCSE	45%	81%	55.5%	82%	73%	92%
% of pupils achieving 5 or more quals	45%	69%	66.7%	91%	67%	78%
% of pupils achieving 5 or more quals with English & Maths entry level or above	40%	69%	66.7%	91%	67%	78%
% of pupils achieving GCSE English	40%	81%	55.5%	72.7%	73%	93%
% of pupils achieving English any qual pass		88%	89%	91%	87%	100%
% of pupils achieving GCSE Maths	40%	81%	55.5%	63.6%	67%	86%
% of pupils achieving Maths any qual pass		81%	89%	91%	87%	100%
% of pupils achieving a Science qual	30%	81%	44.4%	91%	67%	79%

Number of qualifications	0	1	2	3	4	5	6	7	8	9	10	11	12
Number of pupils				2	1	2	1	2	4	1			1

Spalding: Pathway Assessment Group

Pathway 1 – Minimum of 2 qualifications that support post 16 progression

Pathway 2 – English & Maths (level 1 or 2) and some additional qualification that support post 16 progression

Pathway 3 – 5 + accredited qualifications including English and Maths

Pathway	% that achieved the pathway expected outcome measure	% with a positive post 16 destination (as of Aug 2025)
1	100%	83%
2	100%	100%
3		

Context: A complex cohort consisting of a high number of pathway 1 pupils (12 out of 14), this therefore meaning that there has been use of the Targeted Intervention offer with a number of pupils accessing their education through a PEAP. During the 2024/2025 academic year, 6 of the 14

Y11 pupils accessed a PEAP. Two pupils accessed the Targeted Intervention bus during the academic year, with other pupils accessing a reduced provision within the school. During the academic year, 7 of the Y11 pupils joined within the academic year, with the majority of these students joining within Autumn 2.

Highlights: All pupils regardless of their pathway made expected progress. All results have positively increased since last year. 100% of the cohort achieved a Maths and English of a minimum of Entry Level or above . 100% of pupils achieved at least 3 qualifications which was a significant improvement on the previous academic year. This year, we have introduced a Level 2 in Student First Aid Qualification which is a vital life skill, which many of our pupils have been able to access. 8 Students were able to gain 7 or more accredited qualifications enabling them to have smooth transitions into post 16 education as well as achieve lifelong skills to enable them to be active citizens in society. Those accessing a remote TI offer were successfully engaged, and all were successful in gaining a mixture of qualifications including full GCSEs, Functional Skills and Vocational qualifications.

Next steps for 2025-2026:

- Continue to use incremental Functional Skills qualifications throughout the academic year- ensuring the use of Level 1 and 2 qualifications. Functional Skills qualifications to be completed with all KS4 pupils at the earliest opportunity, with Y11 taking precedence.
- Establish a greater focus on year 10 pupils working towards unitised qualification credits to support pupils to attain certificate level qualifications in year 11.
- Continued emphasis on ensuring all pupils are achieving their Science qualification in KS4.
- Prioritise BTEC Home Cooking award for all pupils; especially those that are accessing the after school TI provision.
- Prioritise British Values Award for all pupils; especially those that are accessing a PEAP provision.
- Consider the use of mock exams to best prepare pupils for examinations.